



Rubric of Oral Evaluation “A Sport Person”

Name: _____ Grade: 7°Básico A / B

Student’s score _____

Unit 3: Sports and Free time activities_ Present Simple, third singular person.

Criteria & definition	Excellent (4)	Good (3)	Developing (2)	Beginning (1)
1. GREETINGS: The student greets the audience appropriately at the beginning of the presentation.	Greets the audience clearly and confidently.	Greets the audience with a minor difficulty.	Greets the audience with teacher support.	Does not greet the audience.
2. SELF-INTRODUCTION: The student introduces himself/herself using an appropriate expression such as “My name is...”	Introduces himself/herself clearly and confidently.	Introduces himself/herself with a minor error.	Introduces himself/herself with some support.	Does not introduce himself/herself.
3. TOPIC INTRODUCTION: The student introduces the topic using “I’m going to talk about...”	Introduces the topic correctly and confidently using the required expression.	Introduces the topic with a minor error.	Introduces the topic with teacher support.	Does not introduce the topic.
4. PRONUNCIATION: The student pronounces English words clearly so the audience can understand the message.	Pronunciation is clear and easy to understand.	Makes some pronunciation mistakes, but the message is clear.	Makes several pronunciation mistakes that sometimes affect understanding.	Pronunciation frequently makes the message difficult to understand.
5. FLUENCY: The student speaks continuously and expresses ideas with an appropriate rhythm, without excessive pauses.	Speaks fluently with very few pauses or hesitations.	Speaks with some pauses, but maintains communication.	Has frequent pauses and hesitations.	Has many pauses and has difficulty continuing the presentation.
6. SPEAKING WITHOUT READING: The student presents the information without reading the written text from the poster.	Speaks without reading and shows excellent knowledge of the information.	Occasionally looks at the poster but mostly speaks without reading.	Frequently reads information from the poster.	Reads most or all of the presentation.
7. SIMPLE PRESENT – 7 SENTENCES: The student orally produces 7 sentences about the sportsperson using the Simple Present.	Produces 7 complete and grammatically correct sentences.	Produces 6 correct sentences.	Produces 4–5 correct sentences.	Produces 1–3 correct sentences.
8. THIRD PERSON SINGULAR – S / ES / IES: The student correctly uses -s, -es, and -ies with verbs when talking about the sportsperson.	Correctly uses S, ES and IES when required, with no errors.	Makes 1–2 errors using S, ES or IES.	Makes several errors using S, ES or IES.	Does not correctly apply the S, ES or IES rules.
9. POSTER – CONTENT & INSTRUCTIONS: The student follows the instructions and includes the required information, 7 sentences, and a picture or drawing of the sportsperson.	Includes all required information and follows all instructions.	Includes almost all required information and follows most instructions.	Some important information or instructions are missing.	Does not include most of the required information or follow the instructions.
10. POSTER – PRESENTATION & DESIGN: The student presents a clean, organized and attractive poster using appropriate colors, images and design elements.	Poster is very clean, organized, attractive and creative. Colors and design are used effectively.	Poster is clean, organized and attractive, with minor details to improve.	Poster shows some organization, but needs more care and design.	Poster is messy, poorly organized or difficult to understand.
40 points	Observations:			