



Rubric of Oral Evaluation “An Invention / Technological Device”

Name: _____ Grade: 8° Básico A / B

Student’s score _____

Unit 3: Technology and Innovation _ Inventions and technological devices.

Criteria & definition	Excellent (4)	Good (3)	Developing (2)	Beginning (1)
1. Greetings: the student greets the audience appropriately at the beginning of the presentation.	The student greets the audience clearly and confidently.	The student greets the audience with a minor difficulty.	The student greets the audience with teacher support.	The student does not greet the audience.
2. Self-introduction: the student introduces himself/herself using an appropriate expression such as “my name is...”	The student introduces himself/herself clearly and confidently.	The student introduces himself/herself with a minor error.	The student introduces himself/herself with some support.	The student does not introduce himself/herself.
3. Topic introduction: the student introduces the invention or technological device using “I’m going to talk about...”	The student introduces the topic correctly and confidently using the required expression.	The student introduces the topic with a minor error.	The student introduces the topic with teacher support.	Does not introduce the topic.
4. Pronunciation: the student pronounces English words clearly so the audience can understand the message.	Pronunciation is clear and easy to understand.	Makes some pronunciation mistakes, but the message is clear.	Makes several pronunciation mistakes that sometimes affect understanding.	Pronunciation frequently makes the message difficult to understand.
5. Fluency: the student speaks continuously and expresses ideas with an appropriate rhythm, without excessive pauses.	Speaks fluently with very few pauses or hesitations.	Speaks with some pauses, but maintains communication.	Has frequent pauses and hesitations.	Has many pauses and has difficulty continuing the presentation.
6. Speaking without reading: the student presents the information without reading the written text from the poster.	Speaks without reading and shows excellent knowledge of the information.	Occasionally looks at the poster but mostly speaks without reading.	Frequently reads information from the poster.	Reads most or all of the presentation.
7. Grammar: the student uses appropriate English grammar and sentence structures when presenting information about the invention or technological device.	Uses grammar accurately with very few or no errors.	Makes some grammatical errors, but communication remains clear.	Makes several grammatical errors that sometimes affect communication.	Makes frequent grammatical errors that make communication difficult.
8. Content: the student presents relevant information about the invention or technological device and its importance in human history.	Presents clear, relevant, and complete information about the invention/device and its importance.	Presents relevant information with some missing details.	Presents limited information or needs support to explain the topic.	Presents very little relevant information.
9. Poster – title & author: the student includes a clear title related to the invention/device and writes “by + student’s name.”	Includes a clear, appropriate title and correctly writes “By + name.”	Includes the title and name with a minor error.	One element is missing or incomplete.	Title and/or author information is missing.
10. Poster – presentation & design: the student presents a clean, organized and attractive poster using relevant images, appropriate colors and design elements.	Poster is very clean, organized, attractive and creative. Images and design support the topic.	Poster is clean, organized and attractive, with minor details to improve.	Poster shows some organization, but needs more care and design.	Poster is messy, poorly organized or difficult to understand.
40 points	Observations:			