Colegio Nuestra Señora de Andacollo
Departamento de Inglés
Prof. Claudia Lazo Monardes

SPEAKING EVALUATION RUBRIC
News Broadcast Project: "Trip to Valparaíso" 11TH GRADERS

NAME: _____GRADE: _____
Total Score: _____/ 24points
Objective: To produce a video news broadcast in English about a trip to Valparaíso, demonstrating fluency, grammatical accuracy, and thematic vocabulary.

1. Assessment Rubric

Criteria / Indicator	Excellent (4 pts)	Fluent / Adequate (3 pts)	Developing (2 pts)	Emerging / Insufficient (1 pt)
Fluency & Pronunciation (Speaking)	Speaks naturally with an appropriate rhythm and pace. Pronunciation is clear and errors are minimal, never affecting the comprehension of the news report.	Speaks continuously with few pauses. Pronunciation is generally good, though minor errors occur, they do not hinder understanding the message.	Frequent pauses or heavily relies on reading. Pronunciation errors occasionally make it difficult to understand the broadcast.	Completely dependent on reading. Poor pronunciation makes the message incomprehensible most of the time.
Vocabulary & Grammar (Speaking)	Uses a wide variety of vocabulary and precise grammatical structures for the level. Accurately incorporates terms related to weather, travel, and time connectors.	Uses correct grammatical structures most of the time. Vocabulary is appropriate to describe the trip and the weather, with only minor errors.	Shows a limited or repetitive vocabulary. Makes frequent grammatical mistakes (e.g., mixing verb tenses) that confuse the overall message.	Vocabulary is extremely limited or frequently reverts to Spanish. Severe grammatical errors prevent sentence coherence.
News Structure & Roles	Roles are clearly defined (news anchor, field reporter, meteorologist). The broadcast flows with logical transitions, including a proper intro and closing.	All requested roles are present. The order of the broadcast is clear, though some transitions between sections feel slightly forced.	One of the key roles is missing (e.g., no weather forecast) or the overall structure is confusing and unorganized.	Roles are indistinguishable. The final video feels like a random compilation of individual recordings without a cohesive news format.

Criteria / Indicator	Excellent (4 pts)	Fluent / Adequate (3 pts)	Developing (2 pts)	Emerging / Insufficient (1 pt)
Content: Valparaíso Trip	Covers the news of the trip to Valparaíso in a creative and detailed manner. Seamlessly integrates the field report and local weather forecast.	Describes the trip to Valparaíso and the weather, fulfilling the basic requirements of the report, though using a standard approach.	The content regarding Valparaíso is very vague or incomplete. The report or the weather forecast lacks real data or coherence.	Content does not relate to the trip to Valparaíso or is extremely brief (less than one minute in total duration).
Audiovisual Elements & Support	Video includes high-quality editing: news intro music, microphone/channel logos, and clear visual graphics/images of Valparaíso and the weather map.	Video has basic audiovisual support (background images or titles). Audio and video quality are sharp and clear during most of the broadcast.	Audiovisual support is minimal or distracting (poor lighting, background noise muffling the voices). Lacks transitions or weather graphics.	No editing or visual elements are presented. The low quality of audio or video completely prevents an accurate assessment of the students.
Classroom Time Management	Actively utilizes the 6 hours of class time. Brings materials, actively rehearses speaking with peers, and strictly meets the submission deadline.	Works consistently during class sessions with minimal reminders needed to stay on task. Submits the final project on time.	Irregular work habits in the classroom. Did not optimize class hours to practice speaking and submitted the final product late.	Did not work during the assigned class sessions, or disruptive behavior prevented progress. Submitted an incomplete project past the deadline.

2. Suggested 6-Hour Lesson Plan Breakdown

- **Hours 1 & 2: Planning & Scriptwriting:** Role assignment (anchor, reporter, weather specialist). Writing the storyboard and script in English. Vocabulary review on weather, travel, and time connectors.

- **Hours 3 & 4: Speaking Practice & Rehearsals:** Pronunciation and fluency workshop. Peer-to-peer script reading and rehearsals. Teacher monitors classroom, correcting intonation, pacing, and grammar. Recording trial takes.

- **Hours 5 & 6: Production, Editing & Submission:** Final video/audio recording. Video assembly using user-friendly tools (e.g., CapCut, Canva). Incorporating news graphics and music assets. Final file or link submission.